

RESULTS FOR 2018



Data published in league tables can be misleading for our school, due to the fact that we have small cohorts or possibly a high number of pupils with special educational needs or disabilities.

Some children enter our school with skills that are below those typical for their age, a proportion in each year group is significantly below. This is particularly so with writing and speech, language and communication skills.

Early Years

EYFS (8 children)	Good Level of Development		Exceeding GLD
	School	National (2017)	School
All children	Cohort too small to anonymise results	71%	0

Phonics Testing

Y1 Phonics Test (14 children)	Meeting standard	
	School	National (2017)
All children	71%	81%
Y2 Phonics Resit	Meeting standard	
	School	National (2016)
All children	Cohort too small to anonymise results	67%

Key Stage 1

Key Stage 1 Test (14 children)	Reading		Writing		Maths	
	School	National (2017)	School	National (2017)	School	National (2017)
All children at least Expected level	78%	76%	86%	68%	78%	75%
All children at Greater Depth	7%	25%	21%	16%	14%	21%

Key Stage 2

This small cohort of 15 had 67% of children with a special education need or medical disability.

Key Stage 2 Test	Reading		Writing		GPS		Maths		RWM	
	School	National 2018	School	National 2018	School	National 2018	School	National 2018	School	National 2018
At least Standard level	67%	75%	67%	78%	80%	78%	40%	76%	33%	64%
At Higher Standard	13%	28%	26%	20%	40%	34%	7%	24%	0	10%
Averaged Scaled Score	Reading		GPS		Maths					
	School	National	School	National	School	National	School	National		
All children	103.5	105	106.9	106	99.5	104				

A Scaled Score of 100 is the expected standard