

RESULTS FOR 2016



Data published in league tables can be misleading for our school, due to the fact that we have small cohorts, a high number of pupils with special educational needs or disabilities.

Some children enter our school with skills that are below those typical for their age, a proportion in each year group is significantly below. This is particularly so with writing and speech, language and communication skills.

Early Years

EYFS	Good Level of Development	
	School	National
All children	67%	69%

Phonics Testing

Y1 Phonics Test	Meeting standard	
	School	National
All children	83%	81%
Y2 Phonics Resit	Meeting standard	
	School	National
All children	Cohort too small to anonymise results	67%

Key Stage 1

New tests were introduced in 2016 and all children worked extremely hard to achieve their results.

Key Stage 1 Test	Reading		Writing		Maths	
	School	National	School	National	School	National
All children at least Expected level	82%	74%	64%	65%	73%	73%
All children at Greater Depth	0	24%	0	13%	0	18%

Key Stage 2

The Key Stage 2 children were equally as committed to do their best with the new tests introduced this year and everyone worked extremely hard. This cohort had 25% of children with a special education need or medical disability.

Key Stage 2 Test	Reading		Writing		GPS		Maths		RWM	
	School	National	School	National	School	National	School	National	School	National
At least Standard level	50%	66%	63%	74%	69%	72%	57%	70%	44%	53%
At Higher Standard	13%	19%	0	15%	19%	23%	0	17%	0	5%
Averaged Scaled Score	Reading		GPS		Maths					
	School	National	School	National	School	National	School	National	School	National
All children	101	103	105	104	102	103				

A Scaled Score of 100 is the expected standard