

Restorative Approaches is not new. Many schools have used it for over 20 years.

Schools that have adopted this approach have found that they have been able to:

REDUCE

Exclusions / Detentions
Disruptive behaviour
Conflict
Bullying

IMPROVE

Behaviour
Learning
Attendance

DEVELOP

Truth Telling
Responsibility
Accountability
Empathy
Emotional Literacy
Conflict Resolution Skills
Positive Learning Environment

WANT TO FIND OUT MORE?

All staff have been trained to use restorative approaches and use the question prompts shown overleaf.

If you have any further questions or would like any further information please speak to your child's class teacher or the head teacher who will be happy to speak to you about Restorative Approaches.

Alternatively have a look at this website:

<https://www.restorativejustice.org.uk/restorative-practice-schools>

**THE FEDERATION OF
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Living, loving and learning together with our eyes focused on Jesus.

RESTORATIVE APPROACHES



PARENTAL INFORMATION

WHAT IS A RESTORATIVE APPROACH?

Restorative Approaches looks at the harm caused, after a negative incident, rather than the punishment needed.

All restorative practices look at the positive relationships between individuals and how to repair them in light of any negative events which may occur.

Restorative Approaches give each person who has been involved in an incident an equal opportunity to have their views heard and subsequent needs met.

All members of staff use the same questions with each child and incident so that the process is systematic and fair.

Through the use of Restorative Approaches, we acknowledge that each person has their own point of view, or unique perspective, and personal response to incidents which they may have been involved in. We also understand that thoughts and feelings drive our actions and therefore must be discussed and dealt with in order to prevent the same incidents from re-occurring.

Restorative Approaches teach children to think about the harm caused by their behaviour and the impact this may have on others.

Finally, all persons involved in negative incidents have the opportunity to put things right in a way that they deem reasonable.

THE QUESTION STEMS USED

1. What happened?

2. What were you thinking?
And feeling?

3. Who has been affected?
What harm has been done?

4. What do you need in order to move on and feel better?

5. What needs to happen right now to put things right?

All staff members carry these question prompts with them in their lanyards at all times.

The children are becoming more familiar with these questions and know how to work together to put things right.

In the future, for minor incidents, we hope to have peer mediators that can act in the place of an adult.

WHY WE USE A RESTORATIVE APPROACH...

Across our Federation of Schools, we believe that when negative incidents occur, the best way to put them right is to learn from our mistakes and work together to find a positive solution.

Often, when a relationship between two or more people is broken, staff members are not always present. By using the restorative questions, staff are able to fairly and consistently investigate what has happened in order to see things from everybody's point of view.

We believe that, by following these questions in each incident that we deal with, our children will begin to develop the skills which they need to resolve broken relationships for themselves as the process focuses on self reflection and telling the truth rather than appointing blame.

When asking these questions, staff are spending time to understand the feelings of all children and how they may have led to any negative actions. This helps children to receive the advice and support they may need to prevent further negative incidents.