

RESULTS FOR 2019



Data published in league tables can be misleading for our school, due to the fact that we have small cohorts or possibly a high number of pupils with special educational needs or disabilities.

Some children enter our school with skills that are below those typical for their age, a proportion in each year group is significantly below. This is particularly so with writing and speech, language and communication skills.

Early Years

EYFS (15 children)	Good Level of Development		Exceeding GLD
	School	National	School
All children	73%	72%	0

Phonics Testing

Y1 Phonics Test (8 children)	Meeting standard	
	School	National
All children	~	82%
Y2 Phonics Resit (6 children)	Meeting standard	
	School	National
All children	~	56%

Key Stage 1

This small cohort had 31% with a special educational need

Key Stage 1 Test (16 children)	Reading		Writing		Maths	
	School	National	School	National	School	National
All children at least Expected level	44%	75%	50%	69%	63%	76%
All children at Greater Depth	6%	25%	0	15%	0	22%

Key Stage 2

(14 children)

Key Stage 2 Test	Reading		Writing		GPS		Maths		RWM	
	School	National	School	National	School	National	School	National	School	National
At least Standard level	79%	73%	79%	79%	86%	78%	64%	79%	64%	65%
At Higher Standard	36%	27%	7%	20%	36%	36%	21%	27%	7%	11%
Averaged Scaled Score	Reading		GPS		Maths					
	School	National	School	National	School	National	School	National		
All children	106.4	104	107.6	106	103.2	105				

A Scaled Score of 100 is the expected standard