

RESULTS FOR 2017



Data published in league tables can be misleading for our school, due to the fact that we have small cohorts, or a high number of pupils with special educational needs or disabilities.

Some children enter our school with skills that are below those typical for their age, a proportion in each year group is significantly below. This is particularly so with writing and speech, language and communication skills.

Early Years

EYFS (15 children)	Good Level of Development		Exceeding GLD	
	School	National (2016)	School	National (2016)
All children	80%	69%	13%	~

Phonics Testing

Y1 Phonics Test (12 children)	Meeting standard	
	School	National (2016)
All children	92%	81%
Y2 Phonics Resit	%Meeting standard	
	School	National (2016)
All children	N/A	67%

Key Stage 1

Key Stage 1 Test (12 children)	Reading		Writing		Maths	
	School	National (2016)	School	National (2016)	School	National (2016)
All children at least Expected level	75%	74%	50%	65%	83%	73%
All children at Greater Depth	17%	24%	17%	13%	17%	18%

Key Stage 2

This small cohort of 13 had 1 child absent.

Key Stage 2 Test	Reading		Writing		GPS		Maths		RWM	
	School	National	School	National	School	National	School	National	School	National
At least Standard level	69%	71%	77%	76%	62%	77%	69%	75%	62%	61%
At Higher Standard	15%	25%	8%	18%	8%	31%	0	23%	0	9%
Averaged Scaled Score	Reading		GPS		Maths					
	School	National	School	National	School	National	School	National		
All children	103.7	104	102.0	106	101.8	104				

A Scaled Score of 100 is the expected standard